

CALL FOR PAPERS

“Ethnic Studies and Student Activism”

Article Workshop & Special Issue

Kalfou: A Journal of Comparative and Relational Ethnic Studies

“Teaching and learning take place today in a time of crisis and chaos.”

–Barbara Tomlinson and George Lipsitz, “Insubordinate Spaces for Intemperate Times” (2013)

Kalfou is currently seeking submissions that examine the relationships between ethnic studies and student activism now—how students shape and are shaped by ongoing struggles over ethnic studies and public education more broadly. For example:

- How do the student debt burden, epistemicide and scholasticide, political repression, housing shortages, and structural exclusions affect the definition of “the student” and impact the conception of “student activism” today?
- What visions for solidarity and alternative social relations are emerging from student-led struggles for liberation?
- What are the continuities and ruptures with previous student movements and the circumstances that prompted them?
- What lessons can we learn from past and present sites of contestation?

View full CFP at <https://tupjournals.temple.edu/index.php/kalfou/announcement/view/12> or scan QR code below

PART 1: THE WORKSHOP

University of California, Santa Barbara (with virtual option)

Saturday, October 11, 2025

In preparation for our special issue on this theme, *Kalfou* invites activists, scholars, artists, undergrad and graduate students, and K–12 educators to a workshop for developing original research projects on these and related topics through collective discussion.

- Participants will receive feedback from members of *Kalfou*’s illustrious editorial boards in preparation for submitting the completed projects to the journal.
- To maximize participation from graduate students, artists, and activists, the workshop will be held in-person at UCSB and also accessible virtually through an online platform.
- Some \$200 scholarships are available. We are especially eager to support graduate students, early career scholars, K-12 educators, artists, and activists who are traveling to the workshop. ***Spaces are limited; apply soon!***

Submit abstracts (350 words max.) to submissions@kalfou.ucsb.edu by September 10, 2025



Call for Papers:
Workshop & Special Issue

PART 2: THE SPECIAL ISSUE

View complete author guidelines and submit work at
<https://tupjournals.temple.edu/index.php/kalfou/about/submissions>

Article Submission Deadline: December 14, 2025

(Workshop participation is encouraged but not required for the special issue)

QUESTIONS? Contact submissions@kalfou.ucsb.edu



General Submission
Guidelines